

Public Information Sheet

Academic Year: 2019-20

**Assessment Highlights:**

- Our newest majors continue to grow in popularity. Ninety-five freshmen began their studies with us this fall. We have twenty-six freshmen enrolled in the Education in Missions degree and seventeen freshmen enrolled in the Transformational Entrepreneurship in Missions degree.
- Our LEAD Venture program has been completely restructured so that participants are now full BGU students. They will be able to seamlessly transition into the bachelor’s program if they choose to do so after completing Lead Venture.

**Enrollment/Retention/Graduation Information (Fall 19 – 20)**

Headcount (total number of students)	317 (Undergraduate) 345 (Undergraduate and Graduate)			
Percent of full-time students (full-time students divided by total number of students)	99% (315/317)			
Tuition (cost per credit)	About \$409 \$6550 per semester: Students must be at full time. We have banded tuition and there is no differentiation in cost based on credits.			
Percent of students receiving financial assistance (e.g., scholarships, work-study)	97% 309 of 317 students are scheduled to receive aid			
Retention Rate (returning students divided by number of potential returning students)	73% (There were 289 freshmen-junior students enrolled in 2018-19 and 212 sophomore-senior students enrolled in fall 2019)			
Percent of students who completed their program within 150% of full-time studies (e.g., for bachelor students, the number of graduates this year divided by the number of students who began their bachelors six years ago)		<b>Students enrolled in degree</b>	<b>Students graduated by Spring 2019</b>	<b>Percent who graduated</b>
	BA Start fall 2013	35	7	20%
	AA Starts fall 2016	3	2	66%
	CERT Spring 2018	1	1	100%
	Totals	39	10	26%

**Placement of Alumni Three Years After Graduating (from most recent alumni survey - 2019)**

Three-year alumni who continued their studies with a higher degree (Q2)	30% (2/15)
Three-year alumni who has completed or is currently enrolled in professional education opportunities (i.e., TEFL certification, language courses, official training in aid work or relief development, etc.)? (Q3)	14% (1/15)
Three-year alumni who are currently a candidate with a mission agency? (Q4)	9% (1/15)
Three-year alumni who are currently serving as a missionary outside of your home country? (Q5)	0% (0/15)
Three-year alumni who are employed by a ministry or mission agency within your home country (minimum 20 hours per week) whose main purpose is the evangelization of the least reached? (Q6 & 7)	40% (6/15)

Public Information Sheet Instructions

Because of Department of Education Requirements, accrediting agencies now require us to make basic assessment information public. The easiest way to meet this requirement would be to create a tab on your website and update it annually with the above form.